



WAROON DISTRICT HIGH SCHOOL

55 Millar Street, PO Box 220, WAROON WA 6215

Phone: 9782 7000

20	K	P	1	2	3	4	5	6	7	8	9	10
Room												
Year												
Faction	Blue				Green				Red			
Date Entered:												

SCHOOL ENROLMENT INFORMATION FORM

Start Date (Office Use Only) _____

STUDENT DETAILS

Please provide a copy of your Birth Certificate/Extract or Passport

Surname _____

Address _____

Legal Surname _____

1st Name _____

Postcode _____

2nd Name _____

Student Mobile _____

Preferred Name _____

Date of Birth _____ / _____ / _____

Male ☐ Female ☐

FULL NAMES OF BROTHERS AND SISTERS ATTENDING THIS SCHOOL

LIVING ARRANGEMENTS

Child lives with : Both Parents Mother Father Other - _____

Fees / Charges Billing: Parent 1 / Parent 2

Access Restrictions: NO { } YES { } (If yes please attach details)

Is this child in the care of the Department for Community Development's (DCD) Chief Executive Officer? YES { } NO { }

If YES, please specify the name of the DCD Case Manager, DCD District and contact phone number:

Case Manager: _____ District: _____ Phone: _____

PARENT/GUARDIAN DETAILS

PARENT/GUARDIAN 1

Relationship to Student _____

Title _____ Surname _____

First Name _____

Occupation/Workplace _____

Phone _____ Work Phone _____

Mobile _____

Mailing Address (if different from above) _____

Email address _____

Are you responsible for the school fees? Yes ☐ No ☐

Recipient of school correspondence? Yes ☐ No ☐

Receive text message? Yes ☐ No ☐

Receive Electronic Newsletter? Yes ☐ No ☐

Do you speak a language other than English at home? (If more than one language, indicate the one that is spoken most often).

NO, English only ☐ YES, other—please specify _____

PARENT/GUARDIAN 2

Relationship to Student _____

Title _____ Surname _____

First Name _____

Occupation/Workplace _____

Phone _____ Work Phone _____

Mobile _____

Mailing Address (if different from above) _____

Email address _____

Are you responsible for the school fees? Yes ☐ No ☐

Recipient of school correspondence? Yes ☐ No ☐

Receive text message? Yes ☐ No ☐

Receive Electronic Newsletter? Yes ☐ No ☐

Do you speak a language other than English at home? (If more than one language, indicate the one that is spoken most often).

NO, English only ☐ YES, other—please specify _____

PARENT/GUARDIAN DETAILS Con't

PARENT/GUARDIAN 1

What is the highest year of primary or secondary school you have completed?

- Year 12 or equivalent ☐
- Year 11 or equivalent ☐
- Year 10 or equivalent ☐
- Year 9 or equivalent or below ☐

What is the highest non-school education completed?

- Bachelor degree or above ☐
- Advanced Diploma/Diploma ☐
- Certificate I or IV (including trade certificate) ☐
- No non-school qualification ☐

(If you did not attend school, mark 'Year 9 or equivalent or below')

What is your occupation group? _____ (Write 1, 2, 3, 4 or 8)

(These categories relate to the table on the following page)

Please select the appropriate parental occupation group from the list provided. If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 months, enter '8' above.

PARENT/GUARDIAN 2

What is the highest year of primary or secondary school you have completed?

- Year 12 or equivalent ☐
- Year 11 or equivalent ☐
- Year 10 or equivalent ☐
- Year 9 or equivalent or below ☐

What is the highest non-school education completed?

- Bachelor degree or above ☐
- Advanced Diploma/Diploma ☐
- Certificate I or IV (including trade certificate) ☐
- No non-school qualification ☐

(If you did not attend school, mark 'Year 9 or equivalent or below')

What is your occupation group? _____ (Write 1, 2, 3, 4 or 8)

(These categories relate to the table on the following page)

OTHER/EMERGENCY CONTACT 3

In the event of an illness or emergency it is imperative that the school can contact a parent/guardian, family member of family friend during the school day. Please note that in the event of an emergency an ambulance will be called, however, the school accepts no responsibility for the cost. Student Insurance is available through the school. Please see our Business Manager.

Relationship to Student _____

Title _____ Surname _____

First Name _____

Recipient of school correspondence? Yes ☐ No ☐

Are you responsible for the school fees? Yes ☐ No ☐

Address _____

Phone _____ Work Phone _____

Mobile _____

Please advise the school if there are any other contacts you would like recorded.

EMERGENCY CONTACTS

Indicate, by placing a number in the box, the order in which the following people should be contacted in an emergency and which phone number is the **preferred emergency contact** for each person.

Parent/Guardian/Carer 1 ☐

Parent/Guardian/Carer 2 ☐

Emergency Contact 3 ☐

ADDITIONAL STUDENT DETAILS

Previous School _____

Movement Reason _____

Are you a repeating student? Yes ☐ No ☐

Nationality _____

Religion _____

Language spoken at home _____

Indigenous Status: Aboriginal Yes ☐ No ☐

TSI Yes ☐ No ☐

Permanent Resident Yes ☐ No ☐

Visa No: _____ Expiry: _____ Entry to Australia: _____

Birth Certificate Attached Yes ☐ No ☐

Country of Birth _____

I have signed the following permission slips attached:

Computer Use Agreement Yes ☐ No ☐

Visual Materials G & PG Yes ☐ No ☐

Excursion Consent Forms (e) Yes ☐ No ☐

Photo Consent Form (p) Yes ☐ No ☐

Release of information for:

Individual Awards Yes ☐ No ☐

Exam Answers Yes ☐ No ☐

Career Information Yes ☐ No ☐

Music Experience Yes ☐ No ☐

Instrument _____

PARENTAL OCCUPATION GROUPS

GROUP 1	GROUP 2	GROUP 3	GROUP 4
<p>Senior management in large business organisation, government administration & defence, and qualified professionals</p> <p>Senior executive/manager/department head in industry, commerce, media or other large organisation</p> <p>Public service manager (section head or above), regional director, health/education/police/fire services administrator</p> <p>Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)</p> <p>Defence Forces Commissioned Officer</p> <p>Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others</p> <ul style="list-style-type: none"> Health, Education, Law, Social Welfare, Engineering, Science, Computing professional Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer) Air/sea transport (aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic controller) 	<p>Other business managers, arts/media/sportspersons and associate professionals</p> <p>Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business</p> <p>Specialist manager (finance/engineering/production/personnel/industrial relations/sales/marketing)</p> <p>Financial services manager (bank branch manager, finance/investment/insurance broker, credit/loans officer)</p> <p>Retail/sales/services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)</p> <p>Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)</p> <p>Associate professionals generally have diploma/technical qualifications and support managers and professionals</p> <ul style="list-style-type: none"> Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager) Defence Forces senior Non-Commissioned Officer 	<p>Tradesmen/women, clerks and skilled office, sales and service staff</p> <p>Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.</p> <p>Clerks (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admission clerk)</p> <p>Skilled office, sales and service staff</p> <ul style="list-style-type: none"> Office (secretary, personal assistant, desktop publishing operator, switchboard operator) Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher) Service (aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor) 	<p>Machine operators, hospitality staff, assistants, labourers and related workers</p> <p>Drivers, mobile plant, production/processing machinery and other machinery operators</p> <p>Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper)</p> <p>Office assistants, sales assistants and other assistants</p> <ul style="list-style-type: none"> Office (typist, word processing/data entry/business machine operator, receptionist, office assistant) Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendance, car rental desk staff, street vendor, telemarketer, shelf stacker) Assistant/aide (trade's assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendance, usher, home helper, salon assistant, animal attendant) <p>Labourers and related workers</p> <ul style="list-style-type: none"> Defence Forces ranks below senior NCO not included in other groups Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand) Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)
<p>GROUP 8—Not in paid work in the last 12 months.</p> <p>These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.</p>			

MEDICAL/HEALTH INFORMATION

Does the student have a disability? Yes ☐ No ☐ If YES, please specify:

Disability _____

Please indicate where you have documentation about your child's disability in any of the following areas. Copies of this documentation will be required for school records.

Autism Spectrum Disorder	<input type="checkbox"/>	Severe Mental Disorder	<input type="checkbox"/>
Deaf or Hard of Hearing	<input type="checkbox"/>	Global Developmental Delay (prior to age 6)	<input type="checkbox"/>
Specific Speech Language Impairment	<input type="checkbox"/>	Vision Impairment	<input type="checkbox"/>
Intellectual Disability	<input type="checkbox"/>	Physical Disability	<input type="checkbox"/>

In the following table, please indicate your child's health condition which requires the support of school staff. (In response to the information below, you will be given further forms for specific health conditions to complete).

Health Conditions	Tick Health Condition	Will school support staff require specific training to support your child?	
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Allergy—Anaphylaxis	<input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Allergy—Other _____	<input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Diabetes	<input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Seizure Disorder (e.g. epilepsy)	<input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Asthma	<input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Activities of Daily Living	<input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Diagnosed Migraine/headaches	<input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Hearing Condition (e.g. otitis media)	<input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Intensive Health Care Need (e.g. tube feeding)	<input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Mental Health or Behavioural (e.g. depression, ADD/ADHD)	<input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Please supply a brief description of any other conditions/details you would like noted (eg bee sting allergy—antihistamine needed)

If the student has a medical condition or intensive health care need, you will be given further forms for specific health conditions to complete.

Medical Practice Name _____ Doctor's Name _____

Medical Practice Address _____

Phone Number _____

Do you have ambulance cover? Yes ☐ No ☐ If yes, please provide details: _____

I give permission for the school to seek or give medical attention to my child as required? Yes ☐ No ☐

I give permission for the school to share my child's health care information Yes ☐ No ☐

Health Care Card Number: _____ Expiry Date: _____

Medicare Number: _____ No. next to name (eg 1, 2, 3) _____ Expiry Date: _____

If your child has a condition where an emergency may occur, please indicate whether you give consent for staff to place your child's medical details and photo on view to provide immediate identification.

I give permission for my child's medical details and photo to be on view for staff Yes ☐ No ☐

Does your child have a Medic Alert bracelet or pendant? Yes ☐ No ☐ If yes, please provide details: _____

Dental Details: Permission to call Dentist: Yes/No Practice Name / Address/ Phone No : _____

Nits

I give consent for our Voluntary Nits Blitz group to check my child's hair from Kindergarten to Year 6. Yes ☐ No ☐

Parent/Guardian Signature _____ Date _____

CLASS EXCURSION/MINOR EXCURSION CONSENT

The Department of Education requires parental consent for all excursions away from the school site. Excursions exceeding more than one period will require a separate consent form to be signed by parents/guardians, however, minor excursions within a normal period can be treated collectively.

It is common for Waroona District High School classes to leave the school site under the supervision of their teachers. Sometimes bus travel is necessary for example:

- Outdoor Education lessons
- Physical Education lessons to nearby sporting facilities (i.e. Recreation Centre, Golf Course etc)
- Bushrangers lessons
- Work Experience
- Science excursions

PARENT GUARDIAN CONSENT

I have read and understood the above information regarding Minor School Excursions of one period (lesson) in length. I give consent for my son/daughter to attend any Minor Excursions which has been approved by the school.

Where it is not practical to communicate with me, I authorise the Teacher-in-Charge of the Excursion to consent to my child receiving such medical treatment as is considered necessary.

Parent/Guardian Signature _____ Date _____

VISUAL MATERIALS (PG) PERMISSION FORM

There is an increase in the use of instructional technologies to support the curriculum and more and more teaching and learning resources are available in visual formats.

In our efforts to continually improve educational delivery to your son/daughter, we may occasionally need to show visual materials in class. We are seeking your permission to show materials Rated PG as required, in support of the curriculum.

I give permission for my son/daughter to watch visual materials (PG) Yes ☐ No ☐

Parent/Guardian Signature _____ Date _____

USE OF IMAGES/WORK

Under the Department of Education Information Privacy and Security Policy, written permission is required before student images or work can be used on printed materials, in the press (i.e. school newsletter or promotional materials) or on the Internet.

I give permission for my son/daughter's image/work to be used for curriculum, promotional and public relation purposes by Waroona District High School and the Department of Education. **Please note:** Areas of the school are covered by CCTV for the purpose of security. Similar technology is also being explored for future curriculum and on-line learning opportunities for students.

Parent/Guardian Signature _____ Date _____

SMARTRIDER CONCESSION CARD PERMISSION

All secondary students are eligible to receive a student SmartRider concession card. The student SmartRider card will be similar in size to a credit card and can be used as student ID. SmartRider cards can be used to access concession travel on Transperth: bus, rail and ferry services and TransWA country road and country rail services. It also gives the student access to the student 50 cent fares.

SmartRiders are issued free of charge, however, should the card be lost, another can be re-ordered at a cost of \$5.00. If you wish your child to be issued with a SmartRider through Waroona District High School, please sign below.

I give permission for my son/daughter's details to be released to the PTA (Public Transport Authority) for the purposes of issuing a student SmartRider Concession Card. Yes ☐ No ☐

Parent/Guardian Signature _____ Date _____

INFORMATION TECHNOLOGY AGREEMENT & CONDITIONS OF USE

Waroona DHS prides itself on giving students a broad and supportive learning environment, which includes access to the latest technological advances in teaching and learning. The school provides a vast computer network to enhance the learning environment, with students having access to a wide range of facilities such as the Internet, digital cameras, scanners, laptops and printers. The computers and associated peripheral equipment are provided as a learning resource. They are a privilege, not a right, and failure to adhere to the following conditions of use may lead to that privilege being revoked.

This document must be read and signed by the students and Parent/Guardian to indicate agreement to the following conditions laid down by the school for the use of computing laboratories and any accounts or software associated with them.

1. You must not tamper with school computers. This includes, but is not limited to:
 - * Connecting hardware
 - * Installing software without authorisation
 - * Unauthorised access or alteration of data
 - * Removing hardware
 - * Removing software
2. You must obey the copyright law. Under this law all computer software is copyright by the copyright owner regardless of whether it contains a copyright notice. Software must not be copied or adapted without the express permission of the copyright owner. You must not use the school's facilities to illegally copy software or illegally copy the software provided for your use.
3. Your use of the facilities is governed by an account with a password. The password must not be divulged to any other persons. Your account is for your own personal use; you must take all reasonable steps to ensure the security of your account.
4. You must not disturb other students by:
 - * Tampering with facilities in such a way as to impede their use by other students
 - * Using computer facilities to send inappropriate messages
 - * Any other way
5. You shall not access any software or data except that which belongs to you or has been provided for your use. Specifically, you must not attempt to subvert any restrictions on the use of facilities.
6. While every effort will be made to provide reliable school-wide backups, the school will not be responsible for the loss of any data in the case of an accident. To ensure your files are not lost, you should maintain your own backup using the facilities provided.
7. The school reserves the right to examine all computer data and software on its facilities.
8. Computer facilities should not be misused by inappropriate or irresponsible computing (games or wasteful Internet use), or excessive printing.
9. Eating and drinking is absolutely prohibited near all computers.
10. Any equipment faults, however minor, should be reported immediately, initially to the teacher and then to the Computer Technician.
11. Where printing facilities are provided you must:
 - * Use 'Paper Only' or 'Recycling' bins for waste paper
 - * Use your print quota only for course work
12. Any breach of the following or any other conditions governing the use of the school computer facilities may result in disciplinary action being taken; at the school level, or criminal proceedings initiated as appropriate, if your child:
 - * Was responsible for wilful physical damage to any of the computing facilities
 - * Was in possession of confidential information obtained improperly
 - * Was in possession of inappropriate or pornographic material
 - * Was responsible for the wilful destruction of information or hardware
 - * Was responsible for the deliberate interruption of normal services
 - * Used, copied or destroyed all or part of a software product not belonging to them, or not currently assigned for their use
 - * Copied, destroyed or removed from the school any software product.
 - * Knowingly allowed someone else to use, copy, destroy or remove from the computer any software product.
13. Action will be taken to recover the costs associated with repairs to damaged equipment.

Parent/Guardian Signature _____

Date _____

Student Signature _____

Date _____

DESS CODE POLICY

The School Board of Waroona District High School has established a dress code for all students attending the school. It is expected that all students will adhere to this policy.

The School Board believes a school dress code:

- * Fosters and enhances the public image of the school
- * Ensures students are safely dressed for specific school activities
- * Is the easiest, most practical and cost effective form of school clothing
- * Prepares students for work, as many work places have dress and safety codes
- * Assists in building school and team spirit
- * Encourages equity among students
- * Has a positive influence on the ethos of the school

ADVICE TO STUDENTS ON DRESS CODE

Availability of Dress Code Items

- * Items are available from the school uniform shop
- * Items within the designated school colours and design may be purchased from any clothing department store of the school uniform shop
- * Second hand school clothes may be available at the school
- * Students who have financial difficulties regarding the purchase of a uniform should contact the Business Manager to discuss the situation

Modification to Dress Code

Students who for religious or health reasons may need to modify the school dress code are required to make an appointment with the Administration to discuss this matter. Staff will be informed of any student granted a modification to the dress code.

Acceptance of the Dress Code

Students who enrol at Waroona District High School are expected to follow the dress code. If the dress code is unacceptable, parents and students have the right to apply for admission to a school where the dress code reflects their preference.

Strategies for Non-Compliance

Students not following the dress code will be loaned school uniform items to change in to.

- * Counselling from designated staff member on the benefits of a dress code
- * Assistance/support to obtain suitable clothing if necessary
- * A pass for an agreed length of time for dress modification

Exemption on health and religious ground should be applied for at the time of enrolment.

DESS CODE REQUIREMENTS

Plain school colours as indicated below are required. (No slogans, motifs, stripes, patterns or black clothing).

Primary School

Shirts: Bottle green polo with black side panels, white piping, black collar/arm bands with white stripe and white school crest.

Jackets: Bottle green microfibre jacket with black side panels, white piping, green collar/arm with white stripe and white school crest. In colder weather plain white/black T-shirt or roll-neck top can be worn under the shirt for extra warmth.

Hats: Black and bottle green with white trim cap. Students and staff are encouraged to wear hats / caps but these must be removed whilst in school buildings. Headwear must not contain promotional material. This is the same for Secondary students.

Secondary School (Years 7—10)

Black polo with bottle green side panels, white piping, black collar/arm bands with white stripe and white school crest.

Jackets: Black microfibre jacket with bottle green side panels, white piping, black collar/arm with white stripe and white school crest. In colder weather a plain white/black T-shirt or roll-neck top can be worn under the shirt for extra warmth.

Footwear - Enclosed shoes

No thongs, platforms or high-heeled footwear, strapless sandals or shoes, or ugg boots. Footwear that does not conform to accepted health and safety standards will be deemed unsuitable by the school.

(NB: It is a safety requirement that students attending Design & Technology, Home Economics, Physical Education, Science and Art wear covered footwear).

Physical Education - Black Unisex shorts with logo, black airflow shorts, black sports skirt or plain black tracksuit pants with their faction unisex shirt. Students must change for Physical Education. Hats and SPF sunscreen should be worn while participating in outdoor Physical Education. In Physical Recreation and Watercraft activities, special dress requirements at times may be necessary.

Home Economics, Art and Design and Technology - An apron is provided. Suitable footwear (see above)

PLEASE NOTE

Excessive make-up or jewellery is not appropriate for school. Jewellery is to be kept to a minimum. Ring/stud jewellery can only be worn where it does not constitute a health and safety risk as defined by the school.

From time to time new (often optional) items are negotiated and added to the uniform through the School Board.

DRESS CODE POLICY Con't

PROCEDURE FOR STUDENTS NOT IN DRESS CODE

Students who are not in dress code will be recorded by the Advocate Teacher. Students will be sent to the Deputy Principal; where possible they will be loaned a uniform.

A letter will be sent to parents when students do not conform to the dress code (that is, they have been out of dress code on a number of occasions). Students may lose their relevant privileges until such time as they consult with the Deputy Principal and demonstrate adherence to the school dress code for a negotiated period of time.

ENROLMENT CHECKLIST

HAVE YOU COMPLETED THE FOLLOWING:

- ☐ Application to Enrol—including copy of Birth Certificate and Immunisation Records
- ☐ Medical/Health Information
- ☐ Excursion Consent
- ☐ Visual Materials (G & PG) Consent
- ☐ Use of Images/Work Consent
- ☐ SmartRider Permission
- ☐ Computer Use Agreement

OTHER INFORMATION THAT MAY BE REQUIRED TO ENROL IF REQUESTED OR APPLICABLE, IS LISTED BELOW:

- ☐ Visa, if not permanent resident of Australia
- ☐ Copies of academic reports issued during the last 12 months of most recent schooling
- ☐ Copies of any court orders relevant to the care and/or access to the student
- ☐ School work samples if coming from another education system (eg private, overseas or interstate)

PARENT/GUARDIAN DECLARATION

I have included the following documents in this application:

- | | |
|---|--|
| <input type="checkbox"/> Birth Certificate | <input type="checkbox"/> Immunisation details |
| <input type="checkbox"/> Proof of residential address (utilities bill, lease or purchase documents) | <input type="checkbox"/> Passport and current visa (if applicable) |
| <input type="checkbox"/> Copy of your child's last school report | <input type="checkbox"/> Court order (if applicable) |

Please indicate below any other information that the school should be given to enable it to properly provide for the student, eg: results from previous school, disabilities, attendance or behavioural issues. The Education Act requires the provision of **FULL** and **ACCURATE** information at the time of enrolment. Failure to do so may lead to cancellation of the enrolment.

*** I am aware that students enrolling at Waroona District High School are required to abide by the school dress code.**

*** I declare that the information provided on this form is true and correct and failure to do so may result in the cancellation of enrolment.**

Name of person enrolling student _____

Parent/Guardian signature _____

Student signature _____

Date _____

Administration signature _____

OFFICE USE ONLY

Student Number _____

Advocate (Form) _____

Birth Certificate Sighted Yes ☐ No ☐

Academic Year Year 7 ☐

Immunisation records provided Yes ☐ No ☐

Date Transfer Note Sent _____

Fees Billing PG1 ☐ PG2 ☐

Entered on Integris by _____

Date entered _____