



CONSIDERATE ASPIRING RESPONSIBLE ENGAGED SAFE



**WAROONA**  
DISTRICT HIGH SCHOOL

# ANNUAL REPORT

## 2023





# Introduction

## It is with great pleasure that we present to the community of Waroona District High School, the Annual Report for 2023.

The Waroona District High School Annual Report for 2023 provides us with an opportunity to share the year's achievements and progress with the school community. This includes reflecting on the school's performance and our progress against our Business Plan targets and sharing the highlights for the year.

2023 was a year of change for Waroona District High School with a transition in leadership as I was appointed as the new substantive Principal at the beginning of Term 2 and Mr White joined us as Deputy Principal for Whole School Initiatives at the beginning of Term 3. More broadly, Western Australia finally shook off the confines of the Covid-19 years and returned to a more normal setting.

Students participated in a full range of excursions and incursions in 2023 in both Primary and Secondary for the first time since the beginning of Covid-19. Country Week provided an opportunity for our students to show their prowess in the sporting domain. Our students excelled in badminton and basketball taking out the final for B Division mixed basketball, D Division badminton and A Division badminton, taking the shield and the sportsmanship award for badminton overall.

We continued to revitalise areas of the physical environment in 2023 to improve outcomes and engagement for students and the environment for all members of the school community. Physical improvements included the conversion of a Primary classroom into a Primary Science classroom equipped with brand new science equipment, new blinds in the Primary and Administration blocks and High School Science Lab, new signage in the Administration and the Undercover area and upgraded ICT facilities and hardware.

Higher than expected levels of sickness in May and June impacted our Semester One attendance data (both regular attendance – students with over 90%, and overall attendance data), and new strategies were implemented in Semester Two to return our attendance to expected rates. Suspension data has remained within expected levels due to our positive student behaviour support policy and processes, including all staff completing training in classroom management strategies, with new staff completing the training as they join Waroona District High School. This provides a consistent approach to managing student behaviour. Our Positive Behaviour Support (PBS) system has continued to evolve this year with a new reward system introduced with students collecting puzzle pieces for each of our CARES (Considerate, Aspiring, Responsible, Engaged and Safe) values, enabling them to enter prize draws for each CARES value at every whole school assembly.

This year's Annual Report includes the results of the 2023 NAPLAN testing. This systemic data highlights to the community the performance of students at Waroona District High School compared to the performance of students in schools "Like" Waroona (Like Schools) as well as the National performance



means. Whilst we are delighted to be able to share significant gains, notably our Year 5 results, we have also identified areas for improvement based on this data.

Of the Year 10 students enrolled in Certificate II in Skills for Work 77% achieved the qualification giving them a serious head start in their Senior Secondary studies. 47% of the Year 10 cohort passed all three OLN tests to meet the Literacy and Numeracy requirements of the WACE. This OLN achievement is double the rate of achievement of our Like Schools. Year 10 students also achieved endorsed program credit for the Bush Ranger Cadets program and Keys For Life program. Once again, our Year 10 students leave Waroona District High School with a fantastic head start toward their WACE, well ahead of the cohorts they are joining.

In 2023 all teaching staff completed the 'Shaping Minds Research to Impact' professional development and coaching throughout 2023. This was a big investment of resources and highlights our commitment to continue developing evidenced based high-impact teaching via explicit instruction. Throughout 2023 staff implemented daily reviews into their teaching practise and we plan to build on this further in 2024 by upskilling and developing our own coaches.

Our National School Opinion Survey data again demonstrated extremely positive feedback from all groups surveyed: students, parents, and staff. Parent participation in the survey was again slightly lower than in previous years but still demonstrates a high level of engagement and support from our parent body. Our vision is for Waroona District High School to be the school of choice for the local community. Our Business Plan has a target to increase the student population to between 250-300 students. The school is a growing school and we continued to grow in numbers throughout 2023. By the end of the year, we had 275 students on our roll, reflecting our vision to be the school of choice in the local community.

The ongoing commitment of our teaching and non-teaching staff and their relationships with students, parents and the wider community of Waroona stand us in good stead to achieve the targets in our priority areas of high quality teaching and learning, a high care environment and effective relationships and partnerships. We commend this report to our community and look forward to 2024 being a highly successful year in which we build upon the gains made in 2023.

**Gareth Smith, Principal**  
**Bradley Vitale, School Board Chair**



# Highlights 2023

## Academic

- Aspire program in conjunction with the University of Western Australia including the UWA Race Around Campus
- Aspire UWA Incursion for Year 9 & 10
- STEM elective program
- OLNA testing in Year 10 achieving above Like School performance
- Year 10 students complete Certificate II in Skills for Work & Vocational Pathways
- First Aid training for Year 10 students
- Continuing PLD Literacy intervention program in K to 6.
- National Simultaneous Storytime participation "The Speedy Sloth"
- LEAP into Learning program for pre-Kindergarten orientation
- Literacy Week activities with visiting author, student & staff dress ups, staff and special guests reading to students
- Trail Blazers scholarship for a Year 8 Student
- "Keys for Life" completed by all Year 10 students



## Sporting

- Faction names changed to the colours in Noongar language
- Athletics Carnival – Mirda (Red) Faction 2023 house champions
- Small School Sport competition
- Interschool Athletics Carnival
- Primary Swimming Carnival
- Interschool Swimming Carnival
- Country Week for Secondary students – Division A, B & D Badminton winners and overall competition Badminton champions. Sportsmanship Award for Badminton.



## Cultural, Social & Emotional Health

- RUOK Day mental health and wellbeing activities with a colour run
- NAIDOC Day activities such as art, face painting, storytelling and traditional food, with local indigenous elder and author reading to our ECE students
- Attendance draws each assembly to promote regular attendance
- PBS draws for CARES values at each assembly
- Breakfast Club
- Lunch Club
- Harmony Day shared lunch celebrating our diverse cultures
- Road trauma simulation presentation event by emergency services to Years 6 to 10
- Constable Care presentation for K to Year 6
- Waarkal bench unveiled with smoking ceremony
- Bibdjoole (geckos) unveiled in the Undercover Area

## Facilities

- Primary Science Room completed
- New wall between rooms 21 & 22
- High School Staff Room upgrade
- New blinds to Primary rooms, Administration and Science Lab
- Reprographics room upgrade
- Server upgrade
- New desktop computers in Library
- New Primary laptops
- ICT office upgrades
- CCTV upgrades
- New gardener's shed
- New school signage in Undercover Area and Administration

## Camps, Excursions, Incursions & Fundraisers

- Year 7 Bush Ranger camp at Eaton
- Sculptures by the Sea Excursion for Year 4 to Cottesloe Beach
- Bush Ranger camp to Walpole for Year 10
- Bush Ranger Bush Craft and Survival Camp Year 8 & 9
- Bush Ranger mammal trapping (tracking and monitoring) camp Year 7 & 8
- Bush Ranger Perth Zoo Year 9 & 10
- Bush Ranger Kaarakin Black Cockatoo Conservation Centre Year 8 & 10
- Krispy Crème Donut Fundraiser for Country Week and Year 6 camp
- Animal incursion for ECE – hatching chickens
- Spare Parts Puppet Theatre – Blueback incursion
- Visiting Artist – HM Waugh
- Pedal Prix Competition (Human Powered Vehicle) – Waroona Hoonas 2nd in division
- Year 6 Camp to Nanga
- Primary School Disco
- Aspire UWA Race Around Campus
- Loud Shirt Day – raising funds for Telethon Speech and Hearing and Story Dogs
- Career taster excursions for Year 9
- Kindy & PrePrimary – Perth Zoo
- Monet Art excursion Year 7 to 10
- Bee Bots - Chamber of Minerals and Energy WA (CMEWA) visit with the Hon. Sussan Ley MP, observing Year 1 & 2 students completing CMEWA digital challenges
- STEMATHON
- Jump Rope for Heart – Year 1 to 6
- Remembrance Day
- Swimming Lessons PP to Year 6
- GRIT Leadership Workshop (Growth, Resilience, Integrity & Traction)
- Yirra Yaakin Theatre – PP to Year 7
- Building Healthy Relationships Year 1 & 2
- Easter Celebrations – ECE
- Bully Zero
- Kids Against Violence – Year 1 & 2





# Highlights 2023

## School Community

- Eyes on Optometry vision screening for Early Childhood students
- Story Dogs for our young reluctant readers once a week
- Progress Reporting for Interim Reports and Semester Reports
- Secondary School Dance at the Town Hall
- Student Council lunch with Robyn Clarke at Parliament House
- ANZAC Day Ceremony
- Combined Schools & Community Remembrance Day ceremony
- Country Week wood raffle
- Waroona Lions Club International Peace Poster Competition
- Combined Graduation Ceremony for Year 6 & 10
- Thank You Morning Tea for our amazing volunteers, mentors, P&C and School Council
- Fudge Night for Father's Day
- LILAC Afternoon Tea for Mother's Day
- School Christmas Concert and sausage sizzle
- Book Week reading by special guests and staff to primary students
- Teacher Aide Appreciation Week
- Teacher Appreciation Day
- P&C Day
- Parent Teacher Reporting
- Year 6-7 Transition Parent Information session
- National School Opinion Survey
- Telethon Speech & Hearing Initiative continued
- Waroona DHS display stall at Waroona Show
- Waroona Lions Club – Junior Public Speaking Competition
- Successful Public School Review
- Carmen's Trees for Bees – K to Year 10
- Dental checks
- Vegetable Gardens in ECE

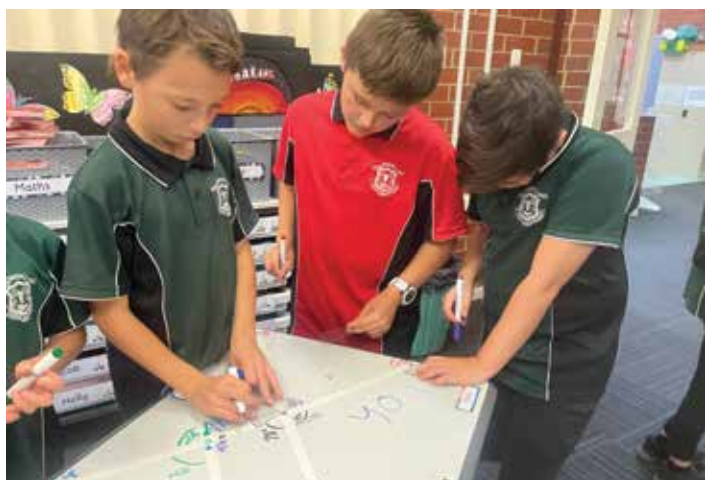








# Spotlight on Waroona District High School Initiatives



## Shaping Minds

In 2023 Waroona District High School undertook a program of pedagogical development utilising the skills of the Shaping Minds group. Centred around this approach is the Explicit Teaching Model, which the West Australian Department of Education has endorsed as part of their Strategic Direction. The work in this area has been designed to strengthen the school's Teaching and Learning Framework by providing a common lesson design that can be used across the school. Staff have undertaken Professional Learning modules focused on the evidence-based science of learning as well as different engagement norms that can be employed in the classroom.

This evidence-based approach focuses on moving taught skills into a student's long term memory using Classroom Daily Reviews of previous knowledge and building on it with questions relating to the new skills being taught. To refine this process, teachers are actively engaged in a coaching program that see them being observed by experts, as well as their peers. Combined with data informed practices of reviewing student achievement through Elastik, the staff at Waroona District High School are in a powerful position to help drive student achievement.

## LEAP into Learning Program

This year we held our third LEAP program. Children of Kindergarten age in 2024 and residing within the Waroona Shire were invited to attend. It consisted of four sessions, all with a different theme. We

had an animal discovery with special guests from Old MacDonalds Farm in Week 1. The children enjoyed meeting a menagerie of animals. Week 2 was Messy Play. The children loved the combination of indoor and outdoor games where they could move freely and get as messy as they liked. Week 3 was a Water Play theme and the children enjoyed some wet fun and games. The favourite was a science-based activity of trying to get a dinosaur out of an iceberg! Week 4 was a Teddy Bears' Picnic complete with teddies, fairy bread and cupcakes. The LEAP program then naturally led into our three-week Kindergarten Orientation Program.

## Engineering / Pedal Prix

The State and National Human Powered Vehicle (HPV) racing was able to run all three events this year that involved designing and building a pedal powered vehicle. Students were required to follow a mandated set of design rules. We entered all races this year with a completely new design of vehicle from previous years, following significant financial investment from the school. Students from Year 7 to 10 were competitive in the High School category. It involved students pedalling their vehicle designs for 6 hours with the winner being the vehicle that completes the most laps. Students were in teams who took turns pedalling for as long as their legs would allow.

The absolute highlight for the year was the team finishing 2nd in their category in the Perth Race. Our overall results for the 3 races placed the Waroona Team second for the year in the 7 to 10 category, another amazing result for this hardworking team.







## Aboriginal Cultural Standards Framework Initiatives

We continue to work to improve our cultural responsiveness and move Waroona District High School along the Aboriginal Cultural Standards Framework Continuum. In 2023 we continued to develop our Noongar Language Program in Years 7 and 8. Our Bibdjool (Geckos) were unveiled in the Undercover Area during NAIDOC week. We also renamed our school factions to the corresponding colours in the Noongar Language; Mirda (Red), Wooyan (Blue) and Nodjam (Green). At the end of the year our local Elder Mr Jetta performed a smoking ceremony to officially unveil our new Waarkal (Rainbow Serpent) bench, which had been produced by our Design and Technology students.





# Spotlight on Waroona District High School Initiatives

## Waroona Integrated Speech & Hearing Project

We are very pleased that the Waroona Integrated Speech & Hearing in Education (WISHE) Project continued in 2023 and will continue for the foreseeable future thanks to the kind financial backing of ALCOA. The project is a collaborative inter-agency localised model of care to improve ear health, hearing, speech and language services at school. This model provides K to 1 students with free in school screening clinics, audiology assessments, speech & language screenings, speech assessments, and weekly individual and group therapy. This program is a partnership between Waroona DHS, Telethon Speech & Hearing who provide the WISHE program at Waroona DHS and ALCOA. Being able to offer this program at school offers more timely intervention for our students and families, also removing the need for families to travel for speech and hearing services.



## Promoting Literacy Development (PLD)

The PLD program is in its second year at Waroona DHS. Throughout 2023 we have continued to successfully implement the PLD program for students from K to 6 to teach spelling. PLD Reading is being used effectively in K to 3, as well as with students in higher grades who need additional support. New decodable reading resources were purchased in 2023 to support these readers. Teachers collaborate to provide the best learning environment to drive the program forward. Strategies based on Structured Synthetic Phonics were used across the grades in Spelling and Reading. These complement the existing programs and strategies already being used (Heggerty, Dandelion Readers, MaqLit). Termly assessments were sent to PLD so feedback could be given back to teachers. These results are also showing pleasing progress in student literacy skills and has particularly benefitted lower achieving students.



## STEM initiatives

During High School STEM class in 2023 students designed and built robots with a functioning claw using the LEGO EV3 Mindstorm sets. They also coded micro:bits to write light up messages, make music, simulate a dice roll and other commands. They used both block and Python coding. The micro:bits were then placed into micro:cars and were then coded to follow lines on the ground, an introduction to how the autonomous vehicles in the mining sector work.

Students in Years 1 and 2 were thrilled when the Hon. Sussan Ley MP and representatives of the Chamber of Minerals and Energy of WA (CMEWA) visited. The students showcased to the visiting group a CMEWA challenge. Using Bee Bots (programmable Bee robots), the challenge focused on Automation and Data Science and is designed to help build students digital technology skills with a real-world application. In this challenge like with the High School STEM class there was a link to the ongoing automation of the mining industry.







## Emergency Services

In December Year 6 to 10 students observed a re-enactment by our local emergency responders (Shire of Waroona, Waroona Police Station, St Johns Ambulance Waroona and Waroona Volunteer Fire and Emergency Services), detailing what they do at the scene of a traffic accident caused by a driver under the influence. Students watched how the responders extracted and treated the injured passenger of a vehicle and how the police would deal with the offending driver. The first responders talked through each step of the way, giving students a valuable educational experience in road safety.



# Strategic Plan 2022 - 2024

## Target Achievement 2023

At or Above Target	
Near target; On Track; and/or Implementation Plan Commenced	
Below Target	
Data Not Yet Available; Implementation Plan Not Yet Commenced	

Priority 1: High Quality Teaching & Learning								
1.1	Implement an evidence-based approach to teaching reading in years K to 2							
1.2	Implement our whole school Teaching & Learning Framework and gradual release pedagogical model							
1.3	Implement curriculum, assessment and reporting requirements in accordance with SCSA and Department of Education directives and guidelines							
1.4	The proportion of students achieving A-C grades will equal or exceed Like Schools	<b>E</b>	<b>M</b>	<b>S</b>	<b>H</b>			
1.5	In NAPLAN 3,5,7,9 comparative performance will equal or exceed Like Schools in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy	<b>2023</b>	<b>N</b>	<b>R</b>	<b>W</b>	<b>S</b>	<b>G&amp;P</b>	
		3						
		5						
		7						
		9						
1.6	In NAPLAN 3,5,7,9 the percentage of stable cohort students at or above National Minimum standards (NMS) will be equal to or exceed Like School averages <i>(N.B. National Minimum Standards were removed in 2023 when 4 new NAPLAN proficiency levels were developed. This data is based on % of students at or above the new "strong level" compared to Like Schools. Stable cohort data not available for Year 3 writing, and spelling, grammar, and punctuation for all years).</i>	<b>2023</b>	<b>N</b>	<b>R</b>	<b>W</b>	<b>S</b>	<b>G&amp;P</b>	
		3						
		5						
		7						
		9						
1.7	Implement strategies to increase the percentage of students achieving Band 8 in Reading, Writing and Numeracy in NAPLAN Year 9 <i>(N.B. data not available due to the changing of the 10 NAPLAN bands to 4 proficiency levels in 2023).</i>							
1.8	Percentage of students satisfying Online Literacy and Numeracy (OLNA) requirements in Year 10 will equal or exceed Like Schools							
1.9	Create culturally responsive classrooms with specific monitoring of the engagement and performance of our Aboriginal students							
1.10	Literacy, Numeracy and ICT committees will implement whole school and phase specific improvement initiatives							
1.11	Staff, students and parents will effectively and responsibly use ICT to improve learning and communication, including the ability to pivot to remote and online learning							
1.12	Implement initiatives that increase opportunities for students to participate in Science, Technology & Engineering (STEM) related courses, programs or activities							



1.13	Implement initiatives that increase opportunities for students to develop new work capabilities: teamwork, critical and creative thinking, innovation and entrepreneurship	
1.14	Develop the capacity of all staff through performance development processes observation and feedback processes and targeted professional learning	
1.15	Refine strategic planning and review processes through whole school operational planning, annual self assessment and review processes and mid cycle review processes	
1.16	Embed data review and improvement planning processes on a biannual cycle for all teaching staff	

Priority 2: A High Care Environment		
2.1	Train all staff in Classroom Management Strategies (CMS) and develop a sustainable approach to observation and conferencing	
2.2	Reduce the percentage of students suspended through implementation of case management processes	
2.3	Deliberately teach and promote Positive Behaviour Support (PBS) values to all students	
2.4	Increase rate of regular attendance and aspire to equal or exceed Like School regular attendance rate	Primary Secondary
2.5	Primary and Secondary attendance rate to be equal to or above Like Schools	Primary Secondary
2.6	Attendance rate of Aboriginal students to equal or exceed Like Schools	Primary Secondary
2.7	School will monitor the health and wellbeing of students and implement a range of preventative and responsive programs to address health and wellbeing issues	
2.8	Maintain or increase student satisfaction in areas related to behaviour management, belonging and safety in the National School Opinion Survey (NSOS)	
2.9	Maintain or increase staff satisfaction in areas related to job satisfaction and wellbeing in the National School Opinion Survey (NSOS)	
2.10	Move from Cultural Understanding to Cultural Competence in all domains of the Aboriginal Cultural Standards Framework (ACSF)	

Priority 3: Effective Relationships and Partnerships		
3.1	Increase student population to between 250- 300 students	
3.2	Maintain or increase parent satisfaction in areas related to parent and community engagement and parent satisfaction with the school in the National School Opinion Survey (NSOS)	
3.3	Maintain or increase stakeholder satisfaction in areas related to school improvement in the National School Opinion Survey (NSOS)	
3.4	Parent engagement in extra-curricular events indicates increasing participation	
3.5	Increase positive publicity via newsletter, website, social media and local media	



# Student Achievement 2023

## NAPLAN

Equal to Like School	
Above Like School	
Below Like School	

**TARGET:** In NAPLAN 3,5,7,9 comparative performance will equal or exceed Like Schools in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy\*

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
<b>Year 3</b>					
<b>Year 5</b>					
<b>Year 7</b>					
<b>Year 9</b>					

\* Data taken from Schools Online NAPLAN comparative performance.

**TARGET:** In NAPLAN 3,5,7,9 the percentage of stable cohort students at or above National Minimum Standards (NMS) will be equal to or exceed Like School averages

		Numeracy	Writing	Reading	Spelling	Grammar & Punctuation
<b>Year 3</b>	<b>School</b>	65	65	70	55	50
	<b>Like School</b>	73	78	75	76	68
<b>Year 5</b>	<b>School</b>	92	97	97	97	100
	<b>Like School</b>	72	78	77	71	72
<b>Year 7</b>	<b>School</b>	77	73	91	72	67
	<b>Like School</b>	74	71	73	82	70
<b>Year 9</b>	<b>School</b>	79	75	75	70	75
	<b>Like School</b>	78	76	78	83	74



# Student Achievement 2023

## OLNA (Online Literacy & Numeracy Assessment)

Equal to Like School + or - 2	
Above Like School	
Below Like School	

**TARGET:** Percentage of students satisfying Online Literacy and Numeracy (OLNA) requirements in Year 10 will equal or exceed Like School averages

**Year 10 students qualified in Numeracy, Reading & Writing**

	Year 10
<b>2023 Waroona DHS</b>	47.1%
<b>Like Schools</b>	23.6%

## Student Grades

**TARGET:** Using NAPLAN data as the moderator, the proportion of students achieving A-C grades will equal or exceed Like Schools

YEAR 1	A-C Grades (%)			
Learning Area	English	Maths	Science	HASS
Waroona	71	65	70	78
Like Schools	50	71	79	77

YEAR 2	A-C Grades (%)			
Learning Area	English	Maths	Science	HASS
Waroona	93	82	82	93
Like Schools	65	72	79	78

YEAR 3	A-C Grades (%)			
Learning Area	English	Maths	Science	HASS
Waroona	60	75	70	65
Like Schools	67	69	80	80

YEAR 4	A-C Grades (%)			
Learning Area	English	Maths	Science	HASS
Waroona	81	76	95	90
Like Schools	71	69	77	76

YEAR 5	A-C Grades (%)			
Learning Area	English	Maths	Science	HASS
Waroona	90	73	83	93
Like Schools	65	60	76	76

YEAR 6	A-C Grades (%)			
Learning Area	English	Maths	Science	HASS
Waroona	61	65	61	78
Like Schools	73	68	82	81

YEAR 7	A-C Grades (%)			
Learning Area	English	Maths	Science	HASS
Waroona	44	52	74	78
Like Schools	56	54	57	56

YEAR 8	A-C Grades (%)			
Learning Area	English	Maths	Science	HASS
Waroona	47	68	72	65
Like Schools	53	48	53	55

YEAR 9	A-C Grades (%)			
Learning Area	English	Maths	Science	HASS
Waroona	52	52	61	59
Like Schools	48	48	46	51

YEAR 10	A-C Grades (%)			
Learning Area	English	Maths	Science	HASS
Waroona	53	59	59	59
Like Schools	48	50	45	54



# Student Attendance 2023

Above Like School	
Below Like School	

**TARGET:** Increase rate of regular attendance and aspire to equal or exceed Like School regular attendance rate

Primary Regular Attendance	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
<b>2023 PRIMARY</b>	41.4%	35.5%	18.9%	4.1%
<b>Like Schools 2023</b>	51.2%	26.4%	15.4%	7.0%
<b>WA Public Schools</b>	61.0%	25.0%	10.0%	4.0%

Secondary Regular Attendance	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
<b>2023 SECONDARY</b>	36.9%	31.1%	17.5%	15.5%
<b>Like Schools 2023</b>	28.7%	23.2%	22.6%	25.5%
<b>WA Public Schools</b>	47.0%	26.0%	16.0%	11.0%

**TARGET:** Primary and Secondary attendance rate to be equal to or above Like Schools

**TARGET:** Attendance rate of Aboriginal students to equal or exceed Like Schools

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
<b>2023 PRIMARY</b>	87.8%	88.5%	90.3%	73.0%	75.3%	74.3%	85.6%	86.0%	88.9%
<b>2023 SECONDARY</b>	82.5%	77.7%	84.9%	52.1%	56.1%	59.2%	78.3%	71.9%	82.5%

Attendance data for 2023 was severely impacted by winter illnesses and Covid-19 in May 2023. Attendance Data is based on Semester One data. Semester Two data was significantly better than Semester One data.



# National School Opinion Survey

## RATING SCORE

Strongly agree	5
Agree	4
Neither agree nor disagree	3
Disagree	2
Strongly disagree	1

**TARGET:** Maintain or increase **stakeholder satisfaction** in areas related to **school improvement** in the National School Opinion Survey

	2022 Rating	2023 Rating
This school looks for ways to improve	3.9	3.9
This school is well led	4.0	4.2

**TARGET:** Maintain or increase **parent satisfaction** in areas related to **parent and community engagement** and **parent satisfaction** with the school in the National School Opinion Survey

	2022 Rating	2023 Rating
I can talk to my child's teachers about my concerns	4.2	4.3
This school takes parent opinions seriously	3.7	3.7
This school works with me to support my child's learning	3.8	3.9
This school has a strong relationship with the local community	4.0	4.1
I am satisfied with the overall standard of education achieved at this school	3.8	4.0
I would recommend this school to others	4.0	4.1

**TARGET:** Maintain or increase **staff satisfaction** in areas related to **job satisfaction and wellbeing** in the National School Opinion Survey

	2022 Rating	2023 Rating
This school takes staff opinions seriously	4.1	4.1
I receive useful feedback about my work at this school	3.8	4.2
Staff are well supported at this school	3.9	4.1

**TARGET:** Maintain or increase **student satisfaction** in areas related to **behaviour management, belonging and safety** in the National School Opinion Survey

	2022 Rating	2023 Rating
I feel safe at my school	3.4	3.5
I can talk to my teachers about my concerns	3.2	3.4
Student behaviour is well managed at my school	2.8	2.8
I like being at my school	3.4	3.4
My school takes students' opinions seriously	3.3	3.1
My teachers care about me	3.6	3.6

The responses to the National School Opinion Survey are maintained from 2022. They also remain positive with the same one exception from students rating **Student behaviour is well managed at my school** being below 3



# Bush Ranger Cadets 2023

2023 was the first time in a while that our unit felt like it was heading back toward some sort of normal, following the impacts of Covid-19 affecting our ability to go on excursions. Our Year 7 students started the year with their Bush Ranger orientation, team building camp. There was also a major focus on Drill during Term One for the 7 students. Later in the year they took part in two separate mammal trapping overnight camps in Dwellingup which proved to be a highlight for the year (despite the temperatures feeling as though it was below zero!) This excursion highlighted a couple of students who are developing their leadership skills – something we will be encouraging in the future.

The Year 8 and 9 students went on camp to Chidlow, and the Year 8 and Year 10 students focused on cockatoo conservation. They went to Kaarakin Black Cockatoo Conservation Centre for the day to learn about the important conservation work of this threatened species and took part in volunteer work. The students finished

the year with the threatened species bake off. The Year 8 students cleared the garden around our Bush Rangers classroom and planned a new native garden that will hopefully attract more birds and the Year 9 students continued working on a patch of land at the back of our school and we now have our very own student created herbarium. The Year 9 and 10 students then travelled to the Perth Zoo to continue their education on threatened species and conservation.

Our Year 10 students attended their final Bush Rangers camp to Walpole at the beginning of Term 4. Their behaviour was so exemplary on a boat trip that a member of the public who was on the same boat trip wrote to the school to give them commendations. At school, they completed first aid training, finished the completion of their Bush Ranger logbooks and created promotional materials to showcase the work our students do in their Bush Ranger meetings which were displayed at the 2023 Waroona Show.





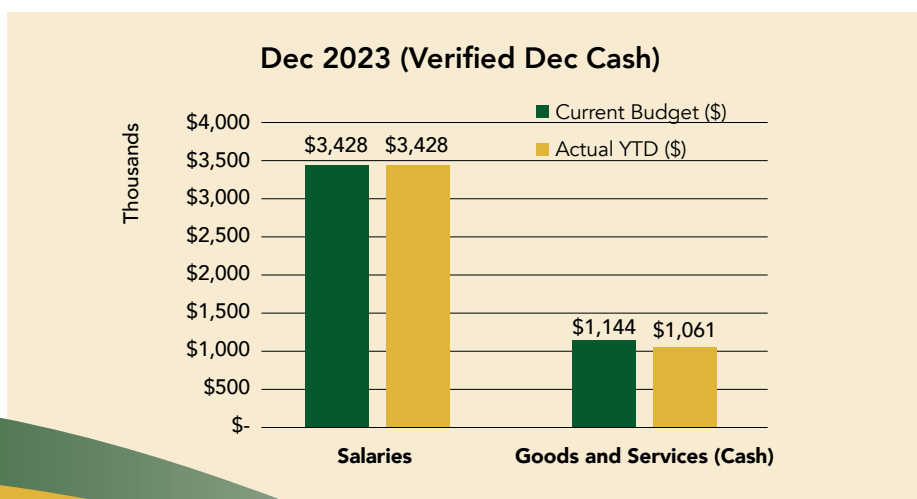




# Financial Summary 2023

as at 31 December 2023

INCOME - DEC 2023 (Verified Dec Cash)	Current Budget \$	Actual YTD \$
Carry Forward (Cash)	451,202	451,202
Carry Forward (Salary)	312,551	312,551
<b>STUDENT-CENTRED FUNDING</b>		
Per Student	2,346,653	2,346,653
School and Student Characteristics	1,502,057	1,502,057
Disability Adjustments	(4,595)	(4,595)
Targeted Initiatives	302,135	302,135
Operational Response Allocation	1,804	1,804
<b>Total Funds</b>	<b>4,148,054</b>	<b>4,148,054</b>
<b>TRANSFERS AND ADJUSTMENTS</b>		
Regional Allocatio	0	0
Transition Adjustment	0	0
School Transfers – Salary	(495,311)	(495,311)
School Transfers - Cash	486,382	486,382
Department Adjustments	(18,256)	(18,256)
<b>Total Funds</b>	<b>(27,185)</b>	<b>(27,185)</b>
<b>LOCALLY RAISED FUNDS (REVENUE)</b>		
Voluntary Contributions	8,001	7,926
Charges and Fees	31,330	27,469
Fees from Facilities Hire	0	0
Fundraising/Donations/Sponsorships	13,430	13,431
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	43,260	43,260
Revenue from CO, Regional Office and Other schools	379	379
Other Revenues	12,540	12,542
Transfer from Reserve or DGR	40,922	40,922
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
<b>Total Funds</b>	<b>149,862</b>	<b>145,929</b>
<b>TOTAL</b>	<b>5,034,484</b>	<b>5,030,551</b>

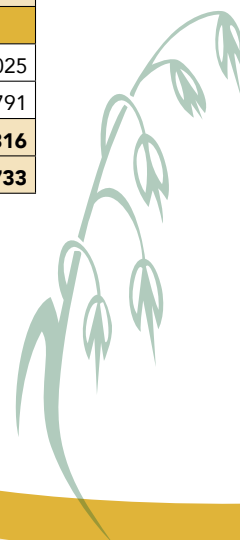


# Financial Summary 2023

as at 31 December 2023

EXPENDITURE - DEC 2023 (Verified Dec Cash)	Current Budget \$	Actual YTD \$
<b>SALARIES</b>		
Appointed Staff	3,076,362	3,076,362
New Appointments	0	0
Casual Payments	343,020	343,020
Other Salary Expenditure	8,643	8,643
<b>Total Funds</b>	<b>3,428,025</b>	<b>3,428,025</b>
<b>GOODS AND SERVICES (Cash Expenditure)</b>		
Administration	42,129	49,334
Lease Payments	33,762	39,322
Utilities, Facilities and Maintenance	202,603	137,302
Buildings, Property and Equipment	203,013	234,608
Curriculum and Student Services	251,827	218,835
Professional Development	35,240	5,801
Transfer to Reserve	370,000	370,000
Other Expenditure	5,579	5,580
Payment to CO, Regional Office and Other Schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp School only)	0	0
<b>Total Funds</b>	<b>1,144,153</b>	<b>1,060,792</b>
<b>TOTAL</b>	<b>4,572,178</b>	<b>4,488,817</b>

ONE LINE BUDGET - DEC 2023 (Verified Dec Cash)	Current Budget \$	Actual YTD \$
<b>Carry Forward (Cash)</b>	<b>451,202</b>	<b>451,202</b>
<b>Carry Forward (Salary)</b>	<b>312,551</b>	<b>312,551</b>
<b>INCOME</b>		
Student-Centred Funding (incl Transfers & Adjustments)	4,120,868	4,120,868
Locally Raised Funds	149,862	145,928
<b>Total Funds</b>	<b>5,034,483</b>	<b>5,030,549</b>
<b>EXPENDITURE</b>		
Salaries	3,428,025	3,428,025
Goods and Services (Cash)	1,144,152	1,060,791
<b>Total Expenditure</b>	<b>4,572,177</b>	<b>4,488,816</b>
<b>VARIANCE</b>	<b>462,306</b>	<b>541,733</b>

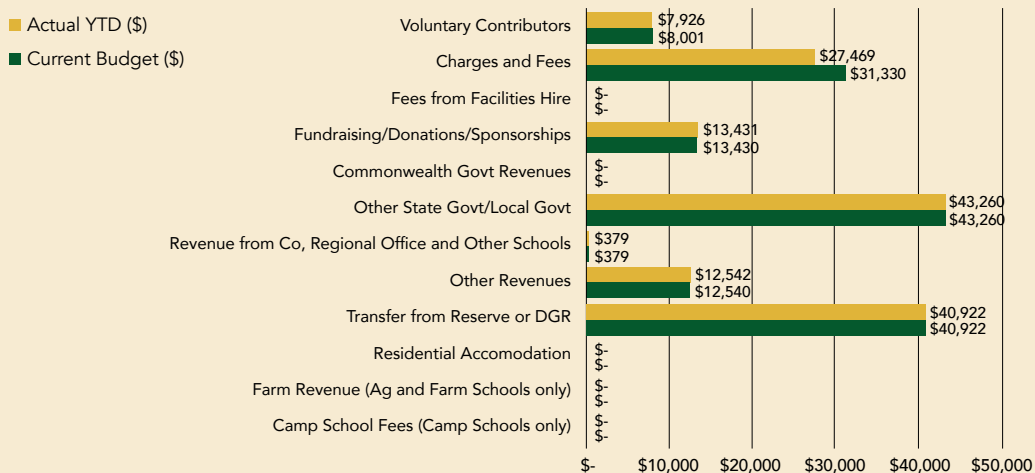




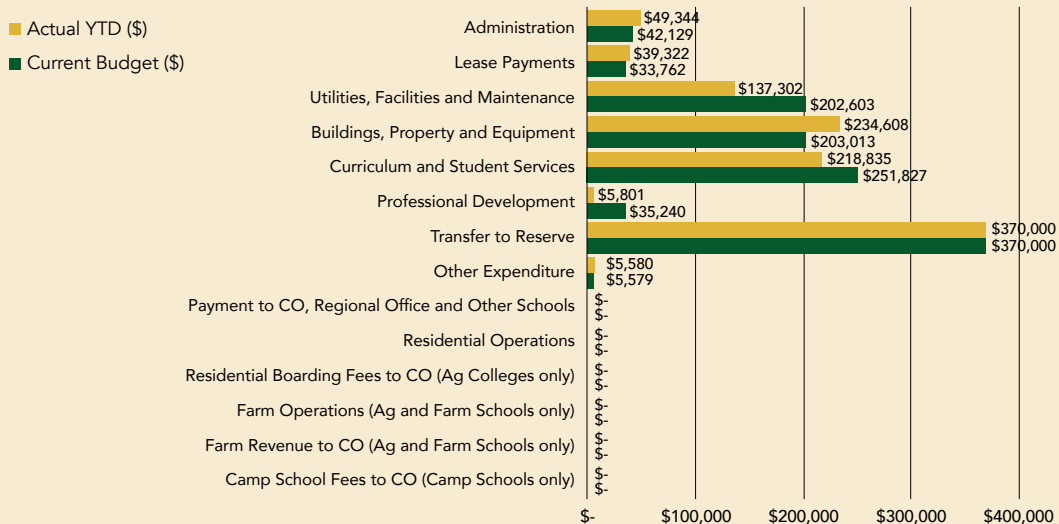
# Financial Summary 2023

as at 31 December 2023

## Locally Raised Revenue - Budget vs Actual



## Goods and Services Expenditure - Budget vs Actual











*Waroona District High School respectfully acknowledge the past and present traditional custodians of this land on which we learn, the Bindjareb Noongar people. It is a privilege to be learning on Bindjareb Noongar country. We also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.*



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